

Key Stage One - Autumn Term

Welcome to the start of this brand new school year and a special welcome to those families that are new to KSI! We hope that you have had a fantastic summer and that the children are excited to get back to school. We have lots of exciting things planned for the year ahead.

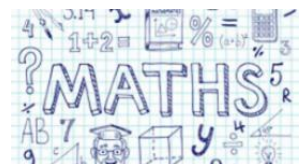


Active Learning (a follow on from Continuous Provision in Reception) will take place each week so that children will have access to all the areas of learning, alongside the teaching of the Key Stage One curriculum. The children are used to accessing a variety of provisions to enable their learning. Offering this structure in key stage will allow children to feel safe and confident whilst stimulating their engagement and curiosity. Active Learning will be engaging and allow the children to problem-solve, be independent and develop critical thinking. We believe that this will provide the children with all the tools they need to flourish in their learning.

Our Geography topic for this first half term is all about maps and routes. We are hoping to go for a walk around Chapel in the first few weeks as part of this unit of work. History will be taught in Autumn 2 and we will begin by looking at the history of toys. In Science we will be looking at and investigating different materials. PE will be taught twice each week and Jigsaw, Computing, Art, Music, History / Geography will be taught on a fortnightly timetable.....as well as our daily Maths, English and Phonics.

Maths

Maths will be taught in discrete year groups and your child may well move to another classroom for their maths learning each day as children are being taught in groups by different teachers. Your child will soon tell you who their 'maths teacher' is!



Year 1			Year 2		
the	they	one	door	gold	plant
a	he	once	floor	hold	path
do	he	ask	poor	told	bath
to	me	friend	because	every	hour
today	she	school	find	great	move
of	we	put	kind	break	prove
said	no	push	mind	stick	improve
says	go	pull	behind	pretty	sure
are	so	full	child	beautiful	sugar
were	by	house	children	after	eye
was	my	our	wild	fast	could
is	here		climb	last	should
his	there		most	past	would
has	where		only	father	who
I	love		both	class	whole
you	come		old	grass	any
your	some		cold	pass	many

English

English will be taught in class groups and will focus around a book / text.

In Year 1 and Year 2 children will learn to read and write common exception words. These words are a combination of the most commonly used words in reading and writing, and some rules that do not follow phonetic rules. The list of common exception words continues to be added to as children move through school. You will find these words in the back of your child's reading diary. These are words that children should be able to read and write accurately by the end of the year. We understand that some children will find these words quite challenging but we hope that with regular work on them in school and your support with them each week at home, their confidence will soon build. It would be great if you could focus on a few of these words each week at home so that your child's confidence increases and they are able to confidently use and spell these words correctly in their own writing. Please mark off on the sheet when your child can read and write the words correctly. The children will be assessed on these words throughout the year to see how they are progressing.

Helping your child at home with their reading journey



Reading in Key Stage One - Please continue to share books with your child at home. It is vital that all children are read to as well

as them reading to you. It's a great opportunity to spend some time together in our busy days and it also broadens child's vocabulary and exposes them to a range of texts. Please also allow time each week for your child to read to you (at least three times each week, more if you are able to). Reading is such a huge part of your child's learning journey and is the basis of everything we do. Your child will be bringing home a book of their choice from the school library (these will be changed fortnightly), along with a correctly levelled book bag book and a RWI book that has recently been read in class. Please listen to your child read these books, asking them questions about

what they have read. This will really help with your child's comprehension skills. Re-reading books will really help with fluency which is a skill we are really looking to develop this year. Please record any reads at home in your child's yellow reading diary. Once your child has read 10 times at home they will be presented with a special reading sticker. The children love receiving these for their reading at home.

PE



We would like all children to come to school wearing their PE kit on their class PE days (see class dojo message for the days for your class). Please can children wear full PE kit on these days (dark plain jogging bottoms, sweatshirt, plain white tshirt and trainers). Please remove earrings at home on PE days so that they don't have to be taken out in school and hair must be tied back.

Homework Tasks

Alongside **reading** (as mentioned above) we will set other tasks to be completed at home.

Spellings will be set each Friday on Ed Shed (there is an access code for this in the back of your child's reading diary). Please help your child to log on to play the spelling games. We would love the children to use their words each week and put them into their own sentences. It would be great if the children could bring their writing in each week so that we can share it in class and celebrate each child's achievements.

You will soon receive a **handwriting** booklet. We would love to see these when they are complete. Regular handwriting practice at home will really help your child with their writing in school. We thank you in advance for your support with this.

Your child's maths teacher may well share games / songs / concepts that the children have been learning in their maths sessions. Any extra support you can give your child with these tasks or simply sitting with them and re-listening to a song they have done in class will really help your child to consolidate their learning.

Snack

All Year 1 and 2 children will continue to be given a piece of fruit at morning break time. If your child would prefer to bring their own snack it must be piece of fruit. Please can all children bring their own water bottle to school each day. There will be a special area in the classroom to keep these. Children will be encouraged to drink water throughout the day.

Please ask your child's class teacher if you ever have any questions or concerns. You can contact us through dojo and we can then arrange a phone call or to meet you after school if this is better. Please always ask! We're here to help and want the very best for your children.

Mrs Hall Mrs Foden Mrs Deary Mrs Gilmore Mrs Hackney