

Y6 Autumn Term Newsletter

Welcome to Year 6! We have a very busy term ahead of us. Here are some of the things that we will be learning about.

Maths

During maths children will be covering key skills in place-value and counting up to 10 million. We will then re-visit core numbers skills involving addition subtraction, multiplication and division. As well as practising calculation procedure they will also look at using number skills in reasoning and problem solving contexts.

English

Reading and writing will link closely to the topic and will cover a range of genres. Children will engage with fiction, non-fiction and poetry texts and will write letters, diaries, narratives and newspaper reports.

History

Over the Autumn Term, we will be exploring different aspects of WWII. This half term we will look at how and why the war began, before comparing three events: The Battle of Britain, the Dunkirk rescue and how the Enigma Code was cracked. The children will make a judgment on which of these they think is most significant. After half term, we will focus on the social impact of WWII, linking this to our local area.

Geography

In geography this term, we will be focussing on map skills and essential geographical knowledge. We will learn about different time zones, map scales, grid references, contour lines and map symbols. We will also be carrying out some fieldwork to find out about road safety.

RE

We will be exploring two main questions this term in RE. The first is 'Is it better to express belief through art and architecture or charity and generosity?' and the second is about freedom and justice.

Art

Our first topic, Bees, Beetles and Butterflies, teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. Our second project teaches children about the concepts of abstraction and distortion before creating an abstract piece of their own.

DT

We will be learning a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.

French

We will be working hard on our French skills this year, starting with learning simple classroom commands, how to say the date and increasing our understanding of French phonics.

Computing

Our computing projects for this term look at using the Keynote app to present information. We will also be using green screen and film editing apps. As part of our work on e-safety, we will be looking at online representations, and how the media can reinforce stereotypes. We will also focus on our online reputation and online bullying.

Music

In music, we will look at the role technology plays in music. We will then be learning some of the music popular during WWII in preparation for performing this at our tea dance.

PE

This term in PE, we will be working on our teamwork and communication skills, football, hockey, and learning to Lindy Hop! Please ensure your child comes to school wearing their PE kit - plain white round neck T-shirt, black/navy shorts, black/navy jogging bottoms & trainers. With earrings taken out or covered up!

Homework

-10 minutes a day reading independently or with an adult. This can then be recorded on reading bookmarks.

-SATs companion maths 1x20min task per week. The activity will link to the learning that has taken place in school that week and there will be an accompanying video to support children if they need extra help.

- Spelling Shed 3x10min sessions per week - stage 5/6 spelling games related to the statutory spelling curriculum.

Homework will be set on a Friday and will need completing by the following Wednesday. The children can also use Times Table Rock Stars for multiplication practice. If your child is struggling to complete their homework they should talk with their class teacher.

If you have any questions about your child's time in Year 6 then please feel free to contact staff via the class Dojo page, catch them on the gates at the end of the day, or call the school office to speak to us or to make an appointment for a chat.

Kind regards,

Mrs Prince, Mrs Jones and the Year 6 team.