

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0.00
Total amount allocated for 2022/2023	£19580
How much (if any) do you intend to carry over from this total fund into 2023/2024	£5669.79
Total amount allocated for 2022/2023	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 28%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To ensure 2 high quality PE sessions are delivered each week for each class.</p> <p>To continue to develop midday supervisors skill set to lead physical activities on the playground during lunch times.</p> <p>To introduce active play times during one play time in KS1. Introduce simple equipment to develop FMS and a weekly challenge.</p> <p>Wet lunch times to continue to be active where possible.</p> <p>To attend a wide range of inter and intra school events.</p>	<p>All classes Y1-Y6 have 2 timetables PE slots per week using the Get Set 4 PE planning and following the long term plan.</p> <p>PE lead to explore training available to LTA. To deploy lunch time assistance effectively to promote active lunch times with the help of the sports leaders.</p> <p>To share ideas and activities for active lunch times.</p> <p>To join in with HPSSP and Chapel High School events.</p>	<p>£350 - Additional Swimming</p> <p>£405- HPSSP</p> <p>£3077.21 - Lunch time resources -</p> <p>£1713 – PE Equipment</p>	<p>All children access 2 hours a week of high quality PE taught by class teachers using the Get Set 4 PE resources.</p> <p>Children are now beginning to understand the physical literacy ethos, becoming more motivated and understand the importance of moving more. There is no an understanding of the relationships between moving and well-being.</p> <p>Sports Coordinator and a TA have run several sports clubs throughout the year based on events held by the HPSSP.</p> <p>We have attended a wide range</p>
			<p>Sustainability and suggested next steps:</p> <p>Continue to work on midday supervision and physical activity levels at lunch time including wet play.</p> <p>To continue to develop the highlighted intentions.</p>

To share PE learning with families via seesaw and social media.			of sporting activities and competitions hosted by the HPSSP and the High School.	
To increase time spent in PE lessons being active by children attending school in active wear when accessing PE.			Sporting successes are shared internally via dojo. Some are shared wider on facebook.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

2%

Intent	Implementation		Impact	
<p>To use social media to share our PE success and achievements and to engage with parents.</p> <p>To create better intra school competitions and to increase awareness of school games values</p> <p>To re-establish the school games mark and to raise the profile of school games values.</p> <p>To keep the PE notice board current with information.</p> <p>To train and deploy sports leaders effectively and consistently.</p>	<p>To share our success with the wider community via Facebook and dojo.</p> <p>PE Coordinator to be covered one day per term to organise, run and host events across school.</p> <p>PE lead to continue updating the notice board with key information.</p>	<p>£405 - HPSSP</p>	<p>Successes have been shared on dojo regularly with parents.</p> <p>Parents have a better knowledge and understanding of the school sporting environment.</p> <p>Received Gold Schools Games Mark (June 2023)</p> <p>Sports leader have been increasing physical activity levels at lunch time. Huge support and recognition from the PTA with regards to equipment and the importance of being active.</p>	<p>Agreed through SLT and PE governor that PE coordinator will be released to host initially intra events longer term to invite local schools.</p> <p>To continue to develop the highlighted intentions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

5%

Intent	Implementation		Impact	
To review staff needs and develop a suitable CPD approach.	To provide a long term plan for teacher support.	£405 – HPSSP	Through the purchase of Get Set 4 PE and the support given by the PE coordinator, the school have gone from a model of external providers delivering PE to class teacher delivery	To engage in HPSSP CPD offer.
To invest in Get Set 4 PE and utilise the resources to the best of it's potential.	Purchased Get Set 4 PE scheme to be implemented.	£550 – Get Set 4 Pe	Class teachers find the resource easy to interpret and support the children's learning.	To continue developing Get Set 4 PE by designing a curriculum that is engaging and varied. The curriculum long term plan will be created and co-designed in discussion with staff and children which will create a better buy-in to the ethos that the children are trying to create.
To train staff on how to use Get Set 4 PE effectively including the assessment element.				
To continue to develop the provision on offer at lunch times for both KS1 and KS2.	Support lunch time supervisors to understand the playground leadership system.			
To upskill the PE coordinator to share knowledge, learning, skills and current practise and guidance with staff.	For PE coordinator to attend the level 5/6 Certificate in Primary School PE Specialism.		Unable to access the training 2022/2023.	Action carried forward to 2023-2024 to access training for PE coordinating.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
To look at the uptake for next year's bikeability and question why certain children are not participating. Overcome as many barriers as possible to enable most children to participate.	Liaise with Y5 staff and parents to increase engagement.	£405 – HPSSP	There have been more opportunities for different sports through the curriculum and after school clubs based on audits or in preparation for competitions.	To continue to develop the highlighted intentions.
To review staff feedback regularly.		£1713 – PE Equipment	Staff feel more able and confident to deliver PE lessons. Children feel more valued, included, listened to which has	Investigate the relationship between physical activity, well-being and resilience. To engage in the HPSSP Health Champions initiative.
To introduce a children's survey and	To conduct surveys in school.	£300 – Transport		

<p>reflect on the feedback.</p> <p>To be aware of the HPSSP event calendar at the start of the year and cherry pick events we will attend.</p> <p>To continue to monitor equipment and replenish as needed.</p>	<p>Share calendar with staff and plan attendance around intent.</p> <p>Audit equipment regularly.</p>	<p>£1668 – SEN Swimming</p>	<p>had an impact on their motivation.</p> <p>The school have participated in an increased number of events across the year with both HPSSP and Chapel High School.</p> <p>By having the correct equipment it has enabled the curriculum to be delivered effectively.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
To develop the intra school opportunities to enter inter school events.	To run after school clubs to train for an event.	£405 – HPSSP	We have been able to attend more competitive sports events based on intent.	To continue highlighted intentions.
To improve links to local sports clubs.	To investigate the local infrastructure.	£500 – Chapel High School SSCO	Something to develop further created one link with local cricket club – hoping this will come to fruition in 2023/2024.	To develop the Junior Dukes Challenge to encompass physical activity at home. To introduce Mini Dukes for KS1.
To continue to develop personal challenge.	To introduce different challenges. Introduce Junior Duke Challenge across KS2.	£300 – Transport	Junior Dukes has been a success over 70+ children signed up. It has enabled them to develop their independent skills.	Look at impact around behaviour and understanding before and after topics. To be able to measure the attitudes and feelings to enable to measure the impact of their well-being.
To ensure staff are using the reflective questions to talk to children about their performance successes and suggest areas of improvement.	Use Get Set 4 PE prompts to discuss the impact of physical activity on the body and to reflect on their performance.	£1713 – PE Equipment	It has made children more aware of the impact of physical literacy on their body.	

Signed off by	
Head Teacher:	Jacquie Barber
Date:	July 2023
Subject Leader:	Beth Brown
Date:	July 2023
Governor:	John MacMillan
Date:	July 2023