

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/2022	£0.00
Total amount allocated for 2022/2023	£19580
How much (if any) do you intend to carry over from this total fund into 2023/2024	£5669.79
Total amount allocated for 2022/2023	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

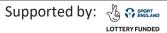
	T
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No















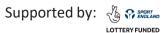
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a d	lay in school	_	28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
0 1 7	All classes Y1-Y6 have 2 timetables PE slots per week using the Get Set 4 PE planning and following the long term plan.	£350 - Additional Swimming £405- HPSSP	week of high quality PE taught by class teachers using the Get Set 4	
supervisors skill set to lead physical activities on the playground during lunch times. To introduce active play times during	active lunch times with the help of	£3077.21 - Lunch time resources -	ethos, becoming more motivated and understand the importance of moving more. There is no an	To continue to develop the highlighted intentions.
one play time in KS1. Introduce simple equipment to develop FMS and a weekly challenge.		£1713 – PE Equipment	understanding of the relationships between moving and well-being.	
Wet lunch times to continue to be active where possible.	To share ideas and activities for active lunch times.		Sports Coordinator and a TA have run several sports clubs throughout the year based on	
To attend a wide range of inter and intra school events.	To join in with HPSSP and Chapel High School events.		events held by the HPSSP. We have attended a wide range	











To share PE learning with families via seesaw and social media. To increase time spent in PE lessons being active by children attending school in active wear when accessing PE.			of sporting activities and competitions hosted by the HPSSP and the High School. Sporting successes are shared internally via dojo. Some are shared wider on facebook.	
Rey indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	lool improvement	Percentage of total allocation: 2%
Intent	Implementation		Impact	270
To use social media to share our PE success and achievements and to engage with parents. To create better intra school competitions and to increase awareness of school games values To re-establish the school games mark and to raise the profile of school games values.	To share our success with the wider community via Facebook and dojo. PE Coordinator to be covered one day per term to organise, run and host events across school. PE lead to continue updating the notice board with key information.	£405 - HPSSP	Successes have been shared on dojo regularly with parents. Parents have a better knowledge	Agreed through SLT and PE governor that PE coordinator will be released to host initially intra events longer term to invite local schools. To continue to develop the highlighted intentions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation: 5%













Intent	Implementation		Impact	
To review staff needs and develop a suitable CPD approach.	To provide a long term plan for teacher support.	£405 – HPSSP £550 – Get Set	Through the purchase of Get Set 4 PE and the support given by the PE	
To invest in Get Set 4 PE and utilise the resources to the best of it's potential.	Purchased Get Set 4 PE scheme to be implemented.	4 Pe	coordinator, the school have gone from a model of external providers delivering PE to class teacher delivery	Set 4 PE by designing a curriculum that is engaging and varied. The curriculum long term plan will be created
To train staff on how to use Get Set 4 PE effectively including the assessment element.			Class teachers find the resource easy to interpret and support the children's learning.	and co-designed in discussion with staff and children which will create a better buy-in to the ethos that the children are
To continue to develop the provision on offer at lunch times for both KS1 and KS2.	Support lunch time supervisors to understand the playground leadership system.			trying to create.
To upskill the PE coordinator to share knowledge, learning, skills and current practise and guidance with staff.	For PE coordinator to attend the level 5/6 Certificate in Primary School PE Specialism.		Unable to access the training 2022/2023.	Action carried forward to 2023- 2024 to access training for PE coordinating.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				21%
Intent	Implementation		Impact	
To look at the uptake for next year's bikeability and question why certain children are not participating.	Liaise with Y5 staff and parents to increase engagement.	£405 – HPSSP	There have been more opportunities for different sports through the curriculum and after	To continue to develop the highlighted intentions.
Overcome as many barriers as possible to enable most children to participate.		£1713 – PE Equipment	school clubs based on audits or in preparation for competitions.	Investigate the relationship between physical activity, well- being and resilience. To
To review staff feedback regularly.	To conduct surveys in school.	£300 – Transport	Staff feel more able and confident to deliver PE lessons. Children feel more valued,	engage in the HPSSP Health Champions initiative.
To introduce a children's survey and	YOUTH Consequent of leave 90	15 2	included, listened to which has	













reflect on the feedback.			had an impact on their motivation.	
	priare caleridar with starr and plan	£1668 – SEN Swimming	The school have participated in an increased number of events across the year with both HPSSP and Chapel High School.	
To continue to monitor equipment and replenish as needed.	Audit equipment regularly.		By having the correct equipment it has enabled the curriculum to be delivered effectively.	













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				15%
Intent	Implementation		Impact	
To develop the intra school opportunities to enter inter school events.	To run after school clubs to train for an event.	£405 – HPSSP	We have been able to attend more competitive sports events based on intent.	To continue highlighted intentions.
Γο improve links to local sports clubs.	To investigate the local infrastructure.	£500 – Chapel High School SSCO		To develop the Junior Dukes Challenge to encompass physical activity at home. To
To continue to develop personal challenge. To ensure staff are using the reflective questions to talk to children about their performance successes and suggest areas of improvement.	To introduce different challenges. Introduce Junior Duke Challenge across KS2. Use Get Set 4 PE prompts to discuss the impact of physical activity on the body and to reflect on their performance.	£300 – Transport £1713 – PE Equipment	fruition in 2023/2024. Junior Dukes has been a success over 70+ children signed up. It has enabled them to develop their independent skills. It has made children more aware of the impact of physical literacy	introduce Mini Dukes for KS1.

Signed off by		
Head Teacher:	Jacquie Barber	
Date:	July 2023	
Subject Leader:	Beth Brown	
Date:	July 2023	
Governor:	John MacMillan	
Date:	July 2023	











