

### 2023 KS2 SATS

- 38% of pupils with SEND achieved ARE or above in reading.
- 31% of pupils with SEND achieved ARE or above in writing.
- 31% of pupils with SEND achieved ARE or above in maths.
- Overall 25% of pupils with SEND achieved ARE in all 3 areas compared to 22% nationally (2022).

We have a higher than average number of pupils with SEND.

SEND Figures July 2023	% of pupils at Chapel Primary July 2023	National figures for primary schools 2022/23
EHCP Pupils	6.8%	2.5%
SEN Support	18.1%	13.5%
Overall % of SEND	24.9%	16.0%



We currently have **4 EHCNA** applications in progress and **3** pupils in receipt of **GRIP** or **TAPs** funding.

**SEND Pupils:**  
**63% boys 37% girls**

**48% SEND + PP**  
**vs.**  
**52% SEND + Non PP**

### Our SEND Provisions:

- 20 SEND TAs
- 2 Sensory Coordinators
- 1 Pastoral & 2 ELSAs
- SSSEN Specialist Teacher
- Precision teaching
- A.R.R.O.W. programme
- Speech & Language Therapy
- Nurture groups
- Positive Play Sessions
- Emotions interventions
- Zones of Regulation
- Lego Therapy & Behaviour Box
- Circle of Friends
- Social Skills & Drama Games
- Life Skills & Curriculum
- Curriculum
- Physio, fine & gross motor skills programmes
- Swimming & Horse riding

- **19 EHCPs have a primary need of Autism Spectrum Disorder.**
- **5 EHCPs have a primary need of Speech & Language Difficulties.**
- **3 EHCPs have a primary need of Moderate Learning Difficulties**
- **22 EHCPs=boys 10 EHCPs=girls**

### SEND Key Priorities:

- ❖ Open and clear co-production with parents & carers
- ❖ All teachers within school are teachers of SEND
- ❖ Support staff are effectively deployed and receive ongoing CPD to develop their skills
- ❖ Children with SEND access a broad curriculum offer
- ❖ Adaptations are appropriate for all learners in lessons
- ❖ Evidence-based interventions are implemented across the school

### Attendance

Whole school	94.24%
SEN Support	93.96%
EHCP	92.18%

Many of our pupils with SEND need support in more than one area of need. This graph is based on the pupil's most significant area of need.



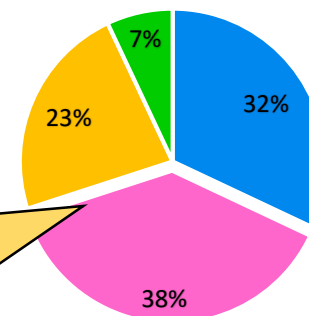
### Staff training since Sept 2022:

- Whole school RWI phonics
- When the adults change...relational practice
- Provision Map: One Page Profiles & Personal Plans
- Primary Steps & Celebratory Checkpoints
- Zones of Regulation
- Precision teaching
- Drawing & Talking therapy x1
- Epilepsy, Anaphylaxis Awareness, Safe administration of medicines, Enteral feeding

### Staff training from Sept 2023:

- Communication: Makaton, PECS & Core boards
- When the adults change...relational practice
- Zones of Regulation
- Provision Map
- Making sense of autism
- Anxiety & Autism
- First Aid & Paediatric first aid
- ELSA x1 staff member

### Current Areas of Need 2022-23



- Communication & Interaction
- Cognition & Learning
- Social, Emotional & Mental health
- Physical & Sensory

Our largest area of need is **cognition & learning**.  
Our second largest area of need is **communication & interaction**.

Number of children with SEND by Year group								
	EYFS	Y1	Y2	Y3	Y4	Y5	Y6	Total
EHCP & GRIP (E)	5	1	2	6	7	5	6	32
SEN Support (K)	14	9	16	17	11	8	10	85