

# ACCESSIBILITY PLAN

## Chapel en le Frith C of E VC Primary School

DATE AGREED	REVIEWED ON	NEXT REVIEW	COMMITTEE	MINUTE NO	SIGNED
24.05.22		T5 2024	Full Governing Board	10.2	

## Accessibility Plan 2021-2024

The purpose of this plan is to show how we intend, over time, to increase accessibility to the physical environment, the curriculum and written information so that all pupils with a disability can take full advantage of their education and associated opportunities.

Access to the physical environment				
Outcomes	Actions	Responsibility	Timescale	Progress
For all children to be able to access residential visits with their peers	Ensure residential visits are fully inclusive. Ensure enough experienced staff can attend to make suitable adaptations. Trips discussed with SENCO for inclusivity prior to decision made.	SENCO	Sept 2021 ongoing	Working well, adaptations made to support vulnerable children to attend Y4 and Y5 residential trips who needed support from staff overnight. Worked well – plan to use same model moving forward.
For all children to have access to the whole school building	To look at accessibility into Y6 - options to replace the lift. Identify bottle neck areas and ensure safe.	NJo/KBo JBa/SENCO	Spring Term 2021	March 21: Property Services consulted about possibility of replacing lift; there is not sufficient space for footfall.
For the light room to be updated and refurbished	TWa to get quotes to refurbish and update. Speak to Chris IT technician regarding hardware needs. Discuss ideas with sensory team.	NJo/KBo JBa/SENCO	Easter holidays 2023	Sept 22: Sensory Technology completed update and replacement of hardware. On completion of KS1 extension, use of rooms to be reviewed before refurbishment is planned.
For soft play room to be updated and refurbished in a larger space	TWa to get quotes to refurbish and update. Discuss ideas with sensory team.	NJo/KBo JBa/SENCO	Easter holidays 2023	On completion of KS1 extension, use of rooms to be reviewed before refurbishment is planned.

## Accessibility Plan 2021-2024

For doorways to be painted in a different colour to allow visually impaired pupils to see the outside more easily	Audit which doorways need to be painted. Research which colours are best SYo to paint	SENCO/JBa/Gov/SYo	Summer holidays 2022 if time allows or asap after that.	
---	---	-------------------	---	--

Access to the curriculum				
Outcomes	Actions	Responsibility	Timescale	Progress
For all children to have full access to a broad and balanced curriculum	SENCO to monitor the curriculum for all ERS children. SENCO to support Curriculum Leaders to understand the pre-NC knowledge and skills for each foundation subject	SENCO Curriculum Leaders	Summer Term 2022	SOI has supported SEND team to recognise where the knowledge and skills of the foundation subjects are being taught through each year group's bespoke provision. SOI has shared BSquared knowledge and skills progression for each subject with curriculum leaders. Next Steps – audit of planning for ERS pupils to include BSquared progression in foundation subjects.
For ERS children to have access to a life skills curriculum to support their learning	Audit of life skill provision to take place. Agree a curriculum intent statement for life skills.	SENCO NJo KBo SENDA team	Summer term 2022 to start	Working party established. Audit of life skills activities completed.

## Accessibility Plan 2021-2024

	Create a life skills curriculum map - planning each area of the life skills curriculum building on prior skills.			
For all children with SEND to be included within their peer group and to receive regular input from their class teacher	All SEND children to be taught by CT at least once a week. ALL planning to be completed by CT and shared with TAs to ensure broad and balanced curriculum.	ALL CT Overseen by Team leaders SENCO	Summer term 2022 to reignite	Team leaders to monitor next term initially Staff training to be given to reinstate the expectations.
For teaching input and follow-up activities to be engaging, creative and well differentiated to meet the needs of all learners	All children to be taught by CT at least once a week. Teaching needs to be well differentiated and adapted where necessary. Adaptations to be recorded on Cornerstones or in bespoke plans for individual children. ALL planning to be completed by CT and shared with TAs to ensure broad and balanced curriculum	ALL CT Overseen by Team leaders SENCO	Summer term 2022 to reignite	Team leaders to monitor next term initially Staff training to be given to reinstate the expectations.

### Access to information, advice and guidance

Outcomes	Actions	Responsibility	Timescale	Progress
To ensure policy documents are easily to locate on the website	Ask a selection of parents to set up a working party. Audit the needs and requirements of stakeholders - adapt plan as necessary. Create an action plan to support these needs and requirements	SENCO/LPe/LDa/JBa	Start Autumn 2022	
Large print copies/translated documents to be made available on request	Research into a suitable tool to do this for us	ARa	Autumn 2022	

## Accessibility Plan 2021-2024

To ensure families feel well supported with any advice or guidance we can offer them.	Set up a drop in surgery for support with pastoral team once a month Ensure support is evident and consistent for any family needing it	LPe/LDa/LGe	Autumn Term 2022	
To listen to the voice of parents Carry out a questionnaire probing what additional support they would like?	SOI to write and action a parental questionnaire ARa to create a form Analyse the results and move forward with support for specific groups.	SENCO	Spring Term 2023	