

# RELIGIOUS EDUCATION POLICY

## Chapel en le Frith C of E Primary School

DATE AGREED	REVIEWED ON	NEXT REVIEW	COMMITTEE	MINUTE NO	SIGNED
27.06.11	06.10.14	Term 1 2017	Teaching and Learning Committee	6iii	
	27.09.17	T1 2020	Teaching and Learning Committee	7	
	26.11.20	T2 2023	Full Governing Board	12.3	

## **Chapel-en-le-Frith C of E Primary School**

### **Religious Education Policy**

Religious Education is unique in the school curriculum in that it is neither a core subject nor a foundation subject but the 1988 education Act states that "Religious Education has equal standing in relation to core subjects of the national Curriculum in that it is compulsory for all pupils". Chapel-en-le-Frith Church of England School is a Voluntary Controlled School and therefore we deliver RE in line with the locally agreed syllabus for RE i.e. The Agreed Syllabus for Religious Education in Derbyshire

#### **The Purpose of Religious Education**

In accordance with the Agreed Syllabus, we aim to:

- Establish an entitlement for all pupils, irrespective of social background, culture, race, religion, gender, differences in ability and disabilities.
- Establish standards.
- Promote continuity and coherence.
- Promote public understanding.

#### **The Aims of Religious Education**

Religious education should enable pupils to:

- Acquire and develop knowledge and understanding of Christianity and the other principle religions practiced in the United Kingdom;
- Develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures;
- Develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the teaching of the principal religions represented in the United Kingdom;
- Enhance their spiritual, moral, social and cultural development by:
  - a) Developing awareness of the fundamental questions of life raised by human experiences, and of how religious teachings can relate to them;
  - b) Responding to such questions with reference to the teachings and practices of religions and other belief systems, relating them to their own understanding and experience;
  - c) Reflecting on their own beliefs, values and experiences in the light of their study;
  - d) Develop positive attitudes of respect towards other people who hold views different from their own, and towards living in a society of diverse religions.

#### **Long Term Planning**

The statutory requirement for religious education does not extend to nursery classes in maintained schools and is not, therefore, a legal requirement. It does, however, form a valuable part of the educational experience of children throughout nursery classes.

Children who are 4 to 5 years old i.e. Reception will follow the Derbyshire Agreed Syllabus and Understanding Christianity.

Children in KS1/2 will follow the Derbyshire Agreed Syllabus and teachers will also use Understanding Christianity.

#### **Medium Term Planning**

Medium term planning divides the year's work into six-termly units and is sufficiently detailed and clearly differentiated to follow on a weekly basis on a school proforma.

The Programmes of Study will be taught by the class teacher and timetabled weekly.

All pupils will have full access to the R.E. curriculum and work will be differentiated according to individual needs, ensuring challenge for more able learners.

The medium term plans will include opportunities for assessment for each half term to reflect the skill levels in the syllabus.

The planning and teaching of R.E. will be monitored by the R.E. Coordinator and the SLT.

## Curriculum Content

The Derbyshire Agreed Syllabus provides for continuity and progression throughout the School.

The number of hours allocated to the teaching of RE is as follows:

Foundation Stage (3-4) – no statutory hours.

- Reception 36 hours per year
- KS1 36 hours per year
- KS2 45 hours per year

## Teaching and Learning

Teachers at Chapel Primary seek to use the following skills to develop and enhance the quality of learning:

- Communication
- Information and communication technology skills
- Working with others
- Improving own learning and performance
- Problem solving

## Religions to be studied

In accordance with the Agreed Syllabus, based upon current law stating, “R.E. shall have regard to the fact that the religious traditions in GB are in the main Christian”, we at Chapel Primary School acknowledge the Agreed Syllabus prescription of a minimum number of religions to be studied in depth. AS p21

Minimum Requirement

Pupils must be taught about Christianity in each Key Stage and the school is able to select further religions to study in depth in KS1 and 2

	Religions to be studied in depth	Example
Foundation/Reception	Religious experiences represented in the class or school	E.g. material related to local religious communities and beliefs. Religious stories.
KS1	Two religions	E.g. Christianity and Judaism
KS2	Three religions	E.g. Christianity, Islam and Hinduism

Between the ages of five to eleven, pupils should be given the opportunity to learn about each of the six principle religions represented in the UK – Christianity, Islam, Hinduism, Sikhism, Judaism, Buddhism. If wanted it is acceptable to use material from other religious traditions represented in the UK.

**Skills in R.E.**

Include: investigating, application, reflection, thankfulness, expressing, empathising, interpreting, discerning, analysing, synthesising and evaluating.

**Attitudes in R.E.**

Include: curiosity, commitment, fairness, respect, self-understanding, open-mindedness, graciousness, critical mindedness, tolerance and enquiry.

**Processes for learning in R.E.**

Include: open questions, thinking skills, P4C, literacy, discussion, expressive arts and creativity, visits and visitors and resources.

All RE resources are stored in PPA room and include a wide range of artefacts, videos, books and posters.

ICT will be used as appropriate and will include use of the Internet for research.

**Home School Partnership**

The School has a good relationship with the local community and encourages a strong partnership with parents.

Children's progress is shared with parents at Consultation Meetings and also in the Annual Report. Parents are welcome in School to discuss any important issues either informally or by appointment.

Parents are invited to participate in religious celebrations at School and to offer support as needed throughout the year.

Parents have the right to withdraw their children from parts of, or all of R.E. lessons, by arrangement with the Headteacher.

We now use the Jigsaw scheme to support and embellish our RE curriculum in school. This is from September 2020.