



Swimming

Children from Year 1 to Year 6, who would not be able to access swimming with their class group for any reason, go swimming in a small group every week. We are fortunate in being able to hold these sessions in the hydrotherapy pool at Peak School. The children follow a swimming programme with small step targets and gain certificates as they achieve them. Our school staff are in the pool with the children supporting them individually or in small groups based on ability.

These sessions also reinforce self help skills such as dressing and showering.

Links with Outside Agencies

The school has very close links with a number of services. Such services include speech and language therapists, physiotherapists, occupational therapists as well as staff from the hearing, visual and physical impairment services.

If a child requires any input from these services then the therapist will usually visit school to either work with or to assess the child. They are then able to liaise with the staff to advise about delivering given programmes or provide relevant equipment and resources.

They are regular visitors to school and we enjoy a good working relationship with them all. They all contribute and attend relevant meetings about individual children.

Testimonials

"Thanks so much for changing our lives. You have a great school with fantastic staff" (parent)

"Chapel Primary should be shouting from the rooftops about their skills; this is better practice than many special schools working with children with autism." (occupational therapist)

"You have completely changed our little boy into a happy child who enjoys school ... thank you for giving us our little boy back." (parents)

"To watch that little boy who couldn't speak turn into a confident, happy young boy has been an absolute joy." (parent)



Contact Information

If you would like any further information about the enhanced resource provision at Chapel Primary School, please contact:

Sue Oliver (Special Needs Co-ordinators) or Jacquie Barber (Headteacher)
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Chapel-en-le-Frith Primary School



Enhanced Resource Provision



Chapel-en-le-Frith VC Primary School is a mainstream primary school, with its own nursery. The school receives additional funding to support children who have Education and Health Care plans.

We pride ourselves on being an inclusive school, where all children, irrespective of their needs, belong to a class. The amount of time a child with special needs spends with their class is flexible and depends on the additional support each child requires. This child's individual programme is agreed jointly by the school staff and parents, and is reviewed regularly.

The additional activities that we provide have been developed to give a broad and balanced curriculum, and aim to ensure all areas of need for each child are met. They include not only activities to develop academic skills, but also opportunities to experience, enjoy and learn skills in as many aspects of life as possible.

Life Skills In.

The activities in these sessions include self help skills such as dressing, washing and teeth cleaning. It also includes practising simple food activities such as spreading, making snacks, baking and tasting a range of foods to encourage healthy eating.



Life Skills Out.

This activity was developed as a result of parents talking about their experiences and concerns when taking their children out in the local community. The children go out of school on weekly visits in small groups to the local community including the park, shops, cafés and the library. We aim to teach children skills of keeping safe on the roads, selecting and buying items from shops and enjoying a snack in a café. We also use the school minibus to venture further afield.

Soft Play

Our soft play room is an ideal place to teach and reinforce cooperative games, maths concepts and language such as colour, shape, number and position. It is also a safe and secure place to practise mobility skills and develop physical skills and stamina. However as far as the children are concerned it is a fun place to burn off excess energy or to lie down and chill, whatever they may need at the time!

Structured Play

These small group sessions aim to give children skills to enable them to play with all children in a variety of situations including in the classroom therefore developing successful relationships.

Sensory and Well Being Curriculum

These sessions, led by Nikki Johnson, are tailored for the children's individual needs and help a child to recognise and deal with situations that may upset them in an appropriate way and to cope with a



variety of social situations that they find difficult. Nikki plans and delivers the activities in small groups or on an individual basis in each different area. The areas are visual, tactile, auditory, smell and taste, proprioception (coordination) and vestibular (balance). Nikki also runs fine motor groups and motor skills groups.

The activities in all these groups aim to increase tolerance of sensory input and develop skills needed to cope with the difficulties they may experience in a range of different environments.

The well being curriculum includes small group and individual sessions of talk time and understanding emotions.



Social Skills

These groups are for children who have difficulty with developing relationships or interacting with others appropriately. Activities can include building self esteem, helping with developing friendships and understanding how to interact in social situations. The activities in each group are adjusted to meet the particular needs of the children at the time.